

103D CONGRESS  
1ST SESSION

# S. 1118

To establish an additional National Education Goal relating to parental participation in both the formal and informal education of their children, and for other purposes.

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## IN THE SENATE OF THE UNITED STATES

JUNE 16 (legislative day, JUNE 15), 1993

Mr. HATFIELD introduced the following bill; which was read twice and referred to the Committee on Labor and Human Resources

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## A BILL

To establish an additional National Education Goal relating to parental participation in both the formal and informal education of their children, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

### 3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “National Education  
5 Goal for Parental Participation Act”.

### 6 **SEC. 2. FINDINGS.**

7 Congress finds that—

1           (1) parents and families are the child's first  
2           and primary teacher and a continuing influence  
3           throughout the school years;

4           (2) children whose parents are involved in the  
5           educational process at home and at school dem-  
6           onstrate higher academic achievement levels than do  
7           children who have similar aptitude and family back-  
8           grounds and who have parents who are not involved;

9           (3) student behavior and achievement improves  
10          in schools that establish strong communication with  
11          parents and institute programs that utilize the  
12          talents of parents in policy formation and  
13          implementation;

14          (4) recent surveys have shown that while more  
15          parents are becoming involved in some way with  
16          their child's education, far too many parents are  
17          faced with institutional barriers to involvement;

18          (5) effective parental involvement programs  
19          that are already in place should be disseminated as  
20          models to school districts around the country;

21          (6) the Federal Government has established ex-  
22          cellent opportunities for parents to become involved  
23          in Head Start programs, programs for children who  
24          are disabled, and programs for children under chap-

1       ter 1 of title I of the Elementary and Secondary  
2       Education Act of 1965;

3           (7) such opportunities need to be provided in  
4       other preschool, elementary and secondary pro-  
5       grams;

6           (8) there is limited research and professional  
7       development opportunity for teachers and adminis-  
8       trators in implementing parent involvement pro-  
9       grams; and

10          (9) as a condition that is fundamental to the  
11       successful achievement of the first six National Edu-  
12       cation Goals, parental involvement should be recog-  
13       nized as a Goal in itself.

14   **SEC. 3. NEW EDUCATION GOAL.**

15       (a) GOAL.—It shall be established by the National  
16       Education Goals Panel as a National Education Goal, that  
17       by the year 2000, every school and home will engage in  
18       partnerships that will increase parental involvement and  
19       participation in promoting the social, emotional and aca-  
20       demic growth of children.

21       (b) OBJECTIVES.—The objectives of the Goal estab-  
22       lished under subsection (a) are that—

23           (1) every State will develop policies to assist  
24       local schools and school districts to establish pro-  
25       grams for increasing partnerships that respond to

1 the varying needs of parents and the home, includ-  
2 ing parents of children who are disadvantaged, bilin-  
3 gual or disabled;

4 (2) every school will actively engage parents  
5 and families in a partnership which supports the  
6 academic work of children at home and shared edu-  
7 cational decision-making at school;

8 (3) every home will be responsible for creating  
9 an environment of respect for education, providing  
10 the physical and emotional support needed for learn-  
11 ing; and

12 (4) parents and families will help to ensure that  
13 schools are adequately supported and will hold  
14 schools and teachers to high standards of account-  
15 ability.

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